

## IEMH Training Programs

	Goal	Admissions (BA, MA, License)	Trainees or Professionals or Both	University	Community	Clinical Caseload	Alliance Endorsement goals	Leadership	Notes
<b>Anna Freud</b>	IMH for mental health practitioners	Licensed	P		X				No CEUs for MD
<b>Assoc Hawaii</b>	Train endorsed IMH consultants for Hawaii	MA	P		X		X		
<b>Australia Perinatal</b>	Perinatal MH training for mental health professionals	Licensed	B		X				
<b>Barnard Center</b>	Train post-graduates advanced clinical training	Licensed post-graduates	P	(used to be)	X		X		Affiliation as continuing ed with U of Washington was cost prohibitive (to students)  Program framework: Diversity tenets
<b>Cal State Univ</b>	Train post-masters mental health practitioners	MA	P	X					CEUs provided
<b>Colorado Assoc</b>	Shared understanding and common language of IECMH	n	B		X		X		
<b>Erikson</b>	Learn to promote the social and emotional health and well being of infants, young children and their caregivers	BA	B	X					IEMCH certificate
<b>Harris certificate</b>	Increase number professionals w/ IMH	n	B		X				Students provide MH services in their own job

	Goal	Admissions (BA, MA, License)	Trainees or Professionals or Both	University	Community	Clinical Caseload	Alliance Endorsement goals	Leadership	Notes
<b>Harris practice cert</b>	knowledge	n	B		X				
<b>HETI certifict</b>	Build workforce and improve MH	BA	B	X					Online
<b>HETI diploma</b>		BA	B	X					
<b>HETI masters</b>		BA	B	X					Capstone (non-clinical)
<b>Jewish Family</b>	Integrated theoretical and clinical training	n	P		X	X			CEUs available for some professions. Clinical work in own setting or at JFCS
<b>Louisiana State</b>	Training in IMH specialization	Licensed	Trainees only	X		X			Extensive clinics in LSU
<b>mindful</b>	Comprehensive understanding and clinical skills in IMH	BA	P		X				Offered in hospital teaching centre; previously university graduate diploma and masters at University of Melbourne
<b>Portland State</b>	Training of working service providers	BA, MA	P	X					
<b>Stellenbosch</b>	Equip clinicians with knowledge and skills to work with children 0-3	Licensed	P	X		X			Clinical work occurs in local maternal-child clinic in low-resourced community
<b>Travistock &amp; Portman</b>	Expand standard perinatal mental health services	Licensed	B			X			Non-profit funded by NHS
<b>UC Davis Napa</b>	Equip professionals on latest models of care and to support an understanding of relationship-based	Licensed	B	X	X				Continuing Ed of UC Davis & Napa Infant-Parent Mental Health Fellowship Program  Program framework:

	Goal	Admissions (BA, MA, License)	Trainees or Professionals or Both	University	Community	Clinical Caseload	Alliance Endorsement goals	Leadership	Notes
	therapies								Brazelton touchpoints & neurosequential model
<b>UCSF</b>	Professional development and training to multidisciplinary students and practitioners	Licensed	T	X		X Training in infant-parent psychotherapy & therapeutic shadowing	X		Program framework: diversity tenets  Hospital-based with IMH clinics
<b>U of Colorado</b>	Need for highly trained IMH specialist with advanced clinical skills.	Licensed	B	X		X			Training involves clinical placements, didactics, reflective supervision, & professional development
<b>U of Mass</b>	To have an immediate and lasting impact on community IECMH programs	BA, Licensed	P	X					Theoretical framework: Tronick's mutual regulation model  CEUs provided
<b>U of Minnesota</b>	Training to address the socioemotional and mental health needs of young children and their families	BA	B	X			X		Field experience in place of work
<b>U of South Florida</b>	For students to become powerful change agents for infant-family mental health in systems & communities	BA	B	X					Not clinical; broad knowledge for competent and informed work
<b>U of Wisconsin</b>	To develop enhanced understanding of parent,	BA, Licensed	P	X			X		Licensed professionals can enrol for individual reflective

	Goal	Admissions (BA, MA, License)	Trainees or Professionals or Both	University	Community	Clinical Caseload	Alliance Endorsement goals	Leadership	Notes
	IECMH & skills to support the social and emotional development and well-being								clinical consultation
<b>Virginia Assoc</b>	To ensure early childhood program/system leaders are IMH informed and are able to fully support staff utilizing IMH practices & principles	Leadership role in early childhood program and/or system	P	X	X		X	For supervisors/managers of programs or systems	Virginia Association is housed at VCU. Certificate is issued by Virginia Association but delivered by VCU. Goal is to have the course be picked up by VCU.  Virginia Association is now providing reflective supervision training for leaders/supervisors
<b>Warwick U</b>	Standardized training in IMH for frontline clinicians	n	P		X				Delivered through school of medicine
<b>Washington Association</b>	Provides an introduction to foundational themes in the field and practice of IECMH	n	P		X				CEUs offered
<b>Yale Child Study</b>	Prepares psychologists to successfully address the complexities associated with children and families who are psychologically vulnerable, to work within traditional and non-	PhD	Trainees only			X			An emphasize public service to underserved populations  Placements in IMH clinics, inpatient hospital and community organizations

	Goal	Admissions (BA, MA, License)	Trainees or Professionals or Both	University	Community	Clinical Caseload	Alliance Endorsement goals	Leadership	Notes
	traditional settings, and to embrace diverse roles and responsibilities								
<b>Zero to Three</b>	To build muscle to become a catalyst for change Advocacy	Early, mid-career professionals	P						<p>Theoretical framework: adaptive leadership and collective impact. Adaptive leadership theory gives fellows a shared language for their work</p> <p>Focus on leadership and growth, systems and policy</p>

\* program delivery methods may change in fall 2020 as a result of the Covid19 pandemic

CONFIDENTIAL